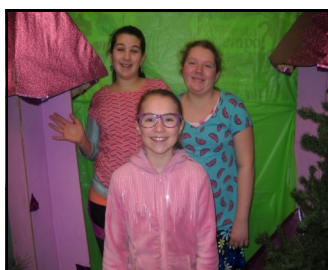


WHAT'S HAPPENING ON THE 3RD FLOOR!

Winter Carnival!

Volume 1, Issue 2
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 Written by students and teachers, together!



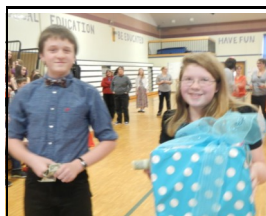
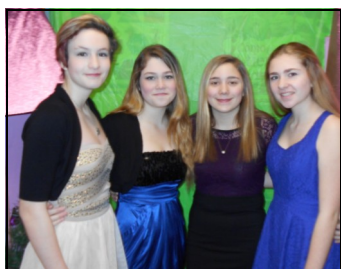
This year's Winter Carnival theme was DISNEY and it was a fantastic week of dressing up, games, activities and tournaments. Super Dress Up Day, Disney Day, Tacky Day all gave the 6th, 7th and 8th graders a chance to wear their favorite, ridiculous and creative outfits! We had a Volleyball tournament at the end of the week with teachers



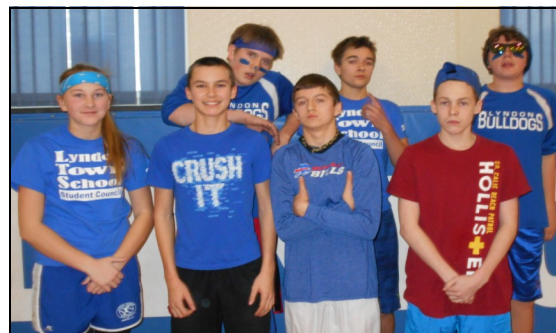
versus students-and the students won again! We had class cheers, a huge Coat and Warm Clothes Drive, a food drive, a slide show, and a ton of fun!!

EVENTS IN MARCH

- Talent Show is March 24th at 6:30 pm in the Gym
- Spring Fling School Report Night March 17th from 5 pm-7 pm
- Middle School Scholarly Awards is March 23rd at 1:30 pm in the Gym
- Career Day will be March 31st from 9:15am to 11:15am



Chez Dille continues to be one of the highlights of the week. A traditional Box-Lunch Social with a live auctioneer-thank you, Brian Nichols!-over 25 lunches were auctioned off with all the proceeds going to purchase new hats, mittens, gloves and coats for our winter clothing drive. The FACS room was decorated in a FROZEN theme, and everyone agreed it was a really fun way to spend an hour!



Allied Arts



Jared Campbell presented by our Counselors Nationally recognized performer Jared Campbell played at Lyndon Town School in January. The performer, who sings songs about self-esteem, perseverance, hope and kindness played 3 concerts to the Kindergarten-2nd grade, 3rd to 5th grade and 6th to 8th grades, each concert tailored specifically to the audience. He was 'discovered' this summer by LTS Guidance Counselors Mollie Falk and Melissa Madoushek.

"We were so moved by Jared's performance at the school counselor association! From the time we met him we wanted to bring his show to our school and we were so excited when we secured the funds! We'd love to bring him back again." Jared's outgoing demeanor and funny comments immediately captured his audiences' attention and enthusiasm, encouraging singing along and clapping. Teacher Lisa Lesard said, "Today's assembly was one of THE BEST I have seen in my 25 years of teaching!!! Watching the excitement, participation and faces of the children was awesome!" Middle schoolers stayed after the performance to ask questions and get autographs!

Pickle Ball Tournament sponsored by PE!

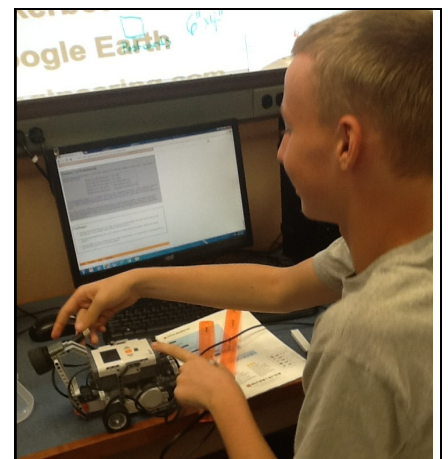


Pickleball is a great individual or partner game that was developed in the late 1960's and early 70's by a Washington State Senator and his friend. They first made up the game by using ping pong paddles on a badminton court. Since 2010, the number of courts and pickleball programs has more than doubled. Now there are even international competitions. It is said that the game is named after "Pickles" the Senator's dog. Different forms of the LTS tournament have been around for at least 12 years. It started with small tournaments during physical education class and grew to recess and before school play. We had singles and doubles tournaments and sometime gender

specific tournaments. With different schedule changes, we stopped doing recess tournaments and have gone to tournaments that occur just during physical education classes. The past few years we have been able to have the Championship games played in front of most of the middle school. This year we held the finals as part of our weekly Town Meeting. Mr. Hale came up with the great idea of having the winners receive a prize of a jar of pickles.

Tech Design: Bridge-building and Robotics

Tech Design students designed and built bridges for the LI Bridge building competition taking place on March 26th. Working in groups of 4 and using only wooden popsicle sticks, Elmer's glue, dental floss and toothpicks. Students studied bridge designs first. Then they designed and built their own bridges that can hold up to 1,000 pounds. It's quite a site to see them on the press! Students also designed robots using the 4-H Tech Wizards Lego Mindstorm program. Students designed fork-lifts, lawn mowers and other useful robots.



Science Classes

In 6th grade, students have been studying chemical changes and reactions. The main focus has been an engineering task with the goal of creating an instant cold pack. To do this, they needed to study Endo- and Exo-thermic reactions. This week they will create, design and test their coldpacks-two times until they have them just right. The 7th grade students are working on the many different systems of the human body. These systems include circulatory, digestive, muscular, nervous, excretory and respiratory. We have been recreating the human body on a poster. We had our blood type tested by Ms. Saikin's dad and it was pretty interesting to watch him do our blood typing right in front of us. Currently in 8th grade science class we are working on an engineering project. The project is making musical instruments out of recycled goods. We had to make five sketches before we were able to start creating our masterpiece. After we finish making our musical instruments we will play a song with a small group using all of our instruments.



Humanities

6th graders have been working on their History Day projects with Mr. Willis. History Day is a national program where students research as if they were historians. Students decide on their own topics, but must apply their topic to the annual theme. This year's theme is "Explore, Encounter, Exchange" and students' projects range from 1776 to 1975. In ELA, students are learning how to discern from non-fiction articles the author's purpose of persuade, inform or entertain. Over the past few weeks, 7th graders have been investigating life in a medieval town. Each student took on the role of one of the members of the town and gathered information about their life. They wrote about a day in that person's life, drew a portrait of their character, and built a model of the house they would have lived in. Some of these buildings, such as the manor house, required collaboration between many students, as historically dozens of people would have lived in them. In 8th grade ELA class we are working on dystopian literary stories and tying them into the Revolutionary War. All 8th graders choose from the same dystopian books; V For Vendetta, The Giver, In the After, and Anthem. We are working with our groups to discuss the dystopian aspects of the book. Our groups are self lead meaning the we assign the due date to finish the books and we are also allowed to make essential questions along with the ones the teacher assigned. Ms. King is teaching us about Revolutionary America. Currently in Mr. Choquette's we are reading those same books and thinking of how it ties into real life and also how it ties into the past. All are going to have a constitution made for them, five questions made to address the standards, and a five paragraph essay.



BELIEVE TOWER

by Jake Montgomery

We have a believe tower which is for good behavior and we get kindness coins to put in it. We get to celebrate each time we reach a letter in BELIEVE. When we reach the top of the tower we have a big celebration with the whole middle school. This past time we had a small Winter Olympics. The events we had were hockey, sled racing, snowshoe race, and tennis baseball and gallons of delicious hot chocolate. It made it a really fun way to end the week!



A2VT

The entire Middle School attended a performance at Fuller Hall of the Vermont group called A2VT-which stands for Africa To Vermont. This was a FREE concert for us since it was paid for with a generous grant from Burklyn Arts! The Vermont Hip-Hop group is comprised of 3 young men who have all moved to Winooski after fleeing their countries in Africa. Said, Cadoux and MG Man write their own songs and make videos all over Vermont. LTS students and teachers jumped up on stage to dance with the singers and grab some selfies at the end of the show!



Idle Free Vermont

Put this on your fridge! 😊



Vermont Idle-Free Schools
is a funded Idle-Free VT
idling awareness/eco-driving
educational project for the
2015-16 school year.

LTS is participating in the Idle Free Vermont Campaign. Our research shows that over 50% drivers that come to morning drop-off and afternoon parent pick-up idle their cars while waiting. (Idling is when you run your car for more than 15 seconds while not moving.) Our goal is to get the number of people idling under 10% by the end of the year. We will accomplish this by promoting with posters, talking on the radio station, sending flyers home, and more. Please help us reach our goal by turning your car off when you are waiting in line. Please check out the Idle Free Vermont website at www.idlefreevt.org to find out

more information.

Sincerely,

LTS Idle Free Presidents

Lindsay Joyal and Caitlin Taylor

Career Day

start here...



Career Day is Coming!

On March 31st, the Allied Arts team will host their annual "Get a Life!" Career Day from 9:15 to 11:30. This year's guest speaker is LTS Alumni Kali Stoddard Imari, a teacher, coach and professional musician. Following our guest speaker will be twenty different presentations covering a wide variety of careers in the arts, sciences, industrial skills, medical and self-employed fields. Students will have pre-selected their choices and will have a chance to pose questions after each presentation. It promises to be an enriching, fun and interesting morning! Be sure to ask your middle-schooler all about it when he or she comes home on the 31st!